

Student Name		Clinical Site & Unit		Date
Time In	Time Out	Total Hour	Total Patient Contacts	FISDAP #

Student: Complete self-rating and impression/assessment prior to submission to preceptor.

Affective Objectives: Does the student display the following personal behaviors required of an entry level paramedic?

Areas of Performance 1 = unsatisfactory 2 = tentative 3 = competent 4 = good 5 = excellent	Student Rating	Preceptor Rating
INTEGRITY: Consistent honest; being able to be trusted with the property of others; being able to be trusted with confidential information; complete and accurate documentation of patient care.		
SELF-MOTIVATION: Taking initiative to complete assignments or to improve; taking on or following through on tasks without constant supervision; showing enthusiasm; constantly striving for excellence; accepting feedback positively; taking advantage of learning opportunities.		
APPEARANCE/PERSONAL HYGIENE: Complying with clinical dress code’ practicing good personal hygiene and grooming.		
SELF-CONFIDENCE: Demonstrating ability to trust personal judgement; demonstrating awareness of strengths and limitations; exercising good judgement.		
COMMUNICATIONS: Speaking clearly; writing clearly; listening actively; adjusting communication strategies to various situations.		
TEAMWORK/DIPLOMACY: Placing team success above self; not undermining team; helping, supporting other team members; showing respect, remaining flexible and open to change; communicating with others to resolve problems.		

Cognitive and Psychomotor Objectives: Does the student display the following knowledge and skills required of an entry level paramedic?

Areas of Performance 1 = unsatisfactory 2 = tentative 3 = competent 4 = good 5 = excellent	Student Rating	Preceptor Rating
OCCUPATIONAL HEALTH/SAFETY: Displaying safety consciousness with patients; self, other personnel and equipment.		
VASCULAR ACCESS: Ability to safely and effectively access the venous circulation of patients from all age groups.		
MEDICATION ADMINISTRATION: Ability to safely and effectively give medications by the intravenous push, intravenous continuous infusion, intramuscular, subcutaneous, and nebulized routes.		
PATIENT ASSESSMENT/MANAGEMENT: Performing an assessment, developing a differential diagnosis, formulating, and implementing a treatment plan demonstrating knowledge base and professional judgement of an entry-level PARAMEDIC.		

Pt	Age	Gender	Impression	Assessment	IV	EKG	Meds	Team Lead
1								Yes No
2								Yes No
3								Yes No
4								Yes No
5								Yes No
6								Yes No
7								Yes No

The information in this document is an accurate record of my activities during this clinical assignment.

Student _____

Date _____

Preceptor _____

Date _____